



SEX AND RELATIONSHIPS EDUCATION POLICY

Context

At Ratton, we recognise the importance of high-quality Sex and Relationships Education in supporting young people to lead safe and healthy lives into adulthood. SRE is an entitlement for all young people. We believe that its delivery should be inclusive, taking into account young people's age, gender, learning needs, culture, family circumstances and sexuality. SRE at Ratton will seek to enable young people to gain information and explore attitudes and values. There must also be time for reflection. At Ratton, we firmly believe that SRE is most effective when provided in a wider context of social and emotional development.

Status	Statutory
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Purpose

The Sex and Relationships Education programme will seek to develop students' personal and social skills and their **attitudes and values** alongside the **knowledge and understanding** elements.

This will include:

- learning the importance of values and individual conscience and moral considerations;
- the value of family life, and stable and loving relationships,
- learning the value of respect, love and care;
- exploring, considering and understanding moral dilemmas; and
- developing critical thinking as part of decision-making.

Students will learn to make choices based on an understanding of difference and with an absence of prejudice, developing self-respect and empathy for others, and developing an appreciation of the consequences of choices made.

Students will learn about:

- understanding physical development at appropriate stages;
- understanding human sexuality, reproduction, sexual health, emotions and relationships;
- contraception and the range of local and national sexual health advice, contraception and support services;
- the reasons for delaying sexual activity, and the benefits to be gained from such delay;
- the avoidance of unplanned pregnancy

DELIVERY

Specific curriculum time is allocated for the delivery of Sex and Relationships Education within Opening Minds in year 7, Drama in Year 8 and 9, and Philosophy and Ethics in Year 10 and 11. Specific schemes of work (including opportunities for assessment and evaluation) are produced and developed by staff in these curriculum areas. The curriculum will be monitored by the school's PSHE Co-coordinator.

There may also be opportunities within the school calendar for appropriate outside agencies to deliver learning in this area.

Discussion and questioning will be encouraged in these lessons, but students will be made aware of firm ground rules regarding personal questions. Staff shall attempt to deal with questions in a sensitive, open, frank and matter of fact way, appropriate to the age of the students. Students will be made aware that no teacher can offer confidentiality. (As part of the curriculum, students will learn about external agencies that may provide appropriate advice on sexual health and related matters.)

In the unlikely event that issues arise which cause concerns of a Child Protection nature, the teacher shall inform the designated Child Protection Officer and the school's Child Protection policy shall be followed.

When outside agencies provide classroom sessions they must be aware of and follow the relevant policies of the school.

STATUTORY RIGHT TO WITHDRAWAL

Opportunities exist throughout the statutory curriculum to provide SRE. The school would prefer parents to play a part in this sometimes sensitive area, by being informed and involved in the development of the schools programme so they can continue discussions at home. However, in the event of any parent or guardian wishing to withdraw their child, they are asked to inform the Head teacher in writing. In the event of this happening the parent /guardian will be invited to discuss any concerns with the school. Following this discussion any parent or guardian still wishing to exercise their rights to withdraw their child should be reassured that appropriate alternative arrangements would be organised by the school.

Please note, however, that with effect from September 2010 whilst parents will still have the right to withdraw younger students this right will be withdrawn for parents of students aged 15+.

Consultation	<ul style="list-style-type: none">• Governors, Staff and Parents
Relationship to other policies	<ul style="list-style-type: none">• Equal Opportunities Policy• Every Child Matters• Child Protection Policy
Relationship to standard operating procedures	<ul style="list-style-type: none">•

Role	Responsibility
Governors	<ul style="list-style-type: none"> • Establish this policy • Monitor and review the effectiveness of the policy
Head Teacher	<ul style="list-style-type: none"> • Ensure structures are in place to support the effective implementation of the policy • Ensure that the policy remains compliant with legislation and national guidance • Consult on this policy
PSHE Co-ordinator	<ul style="list-style-type: none"> • Monitor delivery of Sex and Relationship education within the school • Map and monitor the relationship between departmental schemes of work and the national guidance on the delivery of SRE.
Learning Directors and appropriate Curriculum Leaders	<ul style="list-style-type: none"> • Ensure that appropriate schemes of work reflect this policy • Ensure that all staff delivering SRE units of work are aware of the content of this policy
Child Protection Officer	<ul style="list-style-type: none"> • Ensure that staff are aware of their responsibilities under the school's Safeguarding policies • To respond to any referrals as required.

Arrangements for Monitoring and Evaluation

Curriculum Leaders and teaching staff will incorporate opportunities for the evaluation of learning in the appropriate units of work.

PSHE Co-ordinator will carry out regular monitoring of the delivery of SRE, with reference to the policy, curriculum requirements and statutory guidance.

Date established by Governing body:	9 February 2010
Date for full implementation:	9 February 2010
Date of review:	February 2012

ANNEXES
