

The Ratton Partnership

We have read the Ratton Partnership Information and the Ratton Classroom Code and agree to fully support it.

Name of Student:

Tutor Group:

Signed: _____ (Student)

Signed: _____ (Parent)

Date:



The Ratton Partnership
and
Our Classroom Code

Updated June 2008

Parents

We ask parents to make the following commitments:

- to ensure the regular and punctual attendance of their child at the School.
- to contact the Welfare for the Community at the School by 9.00 a.m. on the first day of absence if their child is ill.
- to support the School's behaviour policy, recognising that sanctions may be necessary for some students.
- to support the School's uniform policy by ensuring your child is correctly dressed and by recognising sanctions will be imposed should the need arise.
- to review and sign their child's homework diary regularly.
- to avail yourself of all opportunities to meet with teaching staff associated with your child's education.
- to notify the School of any concerns and to seek constructive action to address the issues in partnership with the School.

Full copies of our School policies are available for parents to read in reception. Leaflets summarising our policies are also available in reception.

Students

We ask students to:

- be punctual to all lessons.
- wear the correct uniform.
- be ready to learn: well organised with all the equipment needed for lessons.
- behave in a positive way at School and on your way to and from School.
- do homework and classwork to the best of your ability and hand work in on time

Punctuality

Another essential is good punctuality; students who are persistently late will be given a warning letter by their Tutor. Any subsequent lateness will be dealt with by a same day detention.

Our Classroom Code

Students and Parents should read and sign at the end of this section

In order that learning takes place successfully we have certain expectations of students and teachers for every lesson. These are based on courtesy, co-operation and consideration towards others.

It is important that you should:

- Arrive on time and wait for the lesson to begin in an orderly way.
- Wear uniform properly; put any bags away as directed by the teacher
- Co-operate with the teacher's plan for the lesson, including sitting where asked.
- Have your equipment ready on your desk. Always have **Pen, Pencil, Ruler** and your **Diary** (Be **PPRD**) Remember failure to be ready to learn will lead to a C3 detention
- Concentrate and allow others to concentrate
- Face the teacher when he/she is talking
- Keep your diary open at the correct page so that rewards and sanctions can be recorded

Behaviour Procedures

Students cannot learn properly until they have an orderly environment in which to work. Certain actions decisions or failures will lead to certain consequences. (This may be reward or sanction). The responsibility for the consequences lies with the student. Continuing behaviour leads to increased consequences

Gold awards are available for the top 10% of each year group, silver for the next 10% and bronze for the next 10%. These awards are given in special assemblies and consist of certificates and gift vouchers. Gold award winners will enter a draw for a large prize (e.g. a laptop or a mountain bike)

Detentions

Parents will be given 24 hours notice of after school detentions. The detentions will be recorded in this diary for the parent to sign. **Legally the school does not need parental permission to detain a student.** If a student is absent from school the detention will be carried over with no further written warnings being issued. Failure to attend a detention will result in exclusion with attendance at the detention a condition of return to normal classes.

Attendance

Good attendance is essential for progress. An absence rate of 10% means that pupils achieve one grade lower than their potential in public examinations. Every term students are issued with either Green (above 95%), Amber (between 85% and 95%) or Red (below 85%) attendance letters.

- behave in a thoughtful and considerate way to fellow students
- be respectful to all who work at the School.
- take care of School property and help to keep the School litter free.

In return teachers will:

- Make the purpose of the lesson clear
- Encourage you to do your best
- Praise and reward you for your achievements

Give you time to write your homework into your diary.

Uniform

We will operate a strictly enforced policy on uniform. Our uniform consists of black shoes black or very dark navy trousers or knee length skirt (skirts shorter than this are not allowed) and a school polo top and sweatshirt.

Pupils who come to school with incorrect uniform for any reason will be offered an alternative from our stock for that day.

No facial piercings are allowed and only one very small earring is allowed in each ear. Pupils with large earrings or extra jewellery will have them confiscated and kept in the school safe.

These items may only be reclaimed by parents attending the school in person between 8.30 a.m. and 4.15 p.m. during term time.

All students should carry a school bag large enough to carry A4 sized books. Smaller bags are not acceptable.

Pupils should note that any refusal to wear the school alternative uniform or to hand over offending jewellery will lead to Internal Exclusion.

The School

The School will endeavour to help each student reach his or her potential by:

- offering a broad and appropriate curriculum which considers a student's individual needs, reflects the School's aims and values and meets National Curriculum requirements.
- recognising and rewarding success, dealing with misbehaviour and involving parents as an integral part of this process.
- providing parents with regular reports on their child's progress.
- giving parents opportunities to meet with staff to discuss students' progress.
- providing a safe environment.
- operating a homework policy which encourages students to develop good study habits and which is appropriate to the age and needs of the student.
- offering a range of extra curricular activities which enrich a student's experience of School life.
- dealing with parents' concerns by encouraging contact between home and School and providing parents with details of the complaints procedures if an issue remains unresolved.