

HOMework POLICY

Context

"Homework is widely accepted as an essential and valuable element of learning"

"Increasingly, good practice in homework builds upon and reflects broader changes in educational thinking, relating to learning as a lifelong process."

"The challenge for secondary schools was to ensure that homework was integrated with learning policy and practice at every level (whole school, department and classroom) and took account of developments in overall learning strategy"

*Practice
study*

*Homework: Learning from
Summary of findings from OFSTED research*

Status	Recommended
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Purpose

The purpose of homework is to promote learning beyond the normal class lesson by:

- encouraging students to develop the skills, confidence and motivation needed for independent and life-long learning, such as information retrieval, planning, analysis and time management;
- consolidating and reinforcing skills and understanding developed at school;
- extending school learning
- sustaining the involvement of parents in the management of students learning and keeping them informed about the work students are doing;
- managing particular demands, such as GCSE course work

Consultation	<ul style="list-style-type: none"> • Governors • Staff • Students • Parents
Relationship to other policies	<ul style="list-style-type: none"> • Teaching & Learning • Assessment • Planning for Learning
Relationship to standard operating procedures	<ul style="list-style-type: none"> • Homework

Role	Responsibility
Governors	<ul style="list-style-type: none"> • Ensure structures are in place to support the effective implementation of this policy • Regularly monitor and review the effectiveness of this policy
Headteacher	<ul style="list-style-type: none"> • Ensure wide consultation for the inception of this policy • Ensure structures are in place to support the effective implementation of this policy
Assistant Headteachers KS3 & KS4	<ul style="list-style-type: none"> • Ensure up-to-date homework expectations for all subjects are clearly published in student diaries

	<ul style="list-style-type: none"> • Publish GCSE coursework deadlines where appropriate
Learning Leaders	<ul style="list-style-type: none"> • Ensure expectations for homework completion are shared with students by tutors • Monitor homework on a regular basis across their community
Teachers	<ul style="list-style-type: none"> • Carefully plan and set homework as a meaningful part of the work of a particular subject • Set homework tasks that are varied in style and appropriate to the needs of the learner • Keep a record of homework set • Provide diagnostic and development feedback to students about their homework
Learning Directors	<ul style="list-style-type: none"> • Ensure students are supported in the completion of homework tasks through access to study facilities
Parents	<ul style="list-style-type: none"> • Encouraged to help monitor and contact school about homework should concerns or issues arise • Provide support and create an appropriate learning environment
Students	<ul style="list-style-type: none"> • Take responsibility for their 'home' learning, including managing their time • Take responsibility for the recording of all homework tasks in their planners. • View learning outside the classroom as more than the specific homework set

Arrangements for Monitoring and Evaluation

- The school will review this policy annually to assess its implementation and effectiveness
- Curriculum and Learning Leaders will monitor on an ongoing basis the effective implementation of homework practices and the use of the Student Planners
- Feedback from students and parents will be sought
- Leadership team will monitor the effective implementation of the Homework policy

Date established by Governing body:	December 2009
Date for full implementation:	January 2010
Date of review:	January 2012

ANNEXES
