



FAIRTRADE POLICY

Context

Ratton is a school that promotes caring, creative and confident students. To show that we care for the world around us and those who live in it, we aim to be committed to supporting Fairtrade wherever possible.

We are committed to the principle of equal opportunity for all students and all staff. We aim to promote equal opportunity and to challenge stereotypes, combat prejudice and actively discourage any discrimination against individuals or groups on the basis of social class, race, ethnic group, nationality, religion, language, gender, marital status, family or home circumstances, sexual orientation, disability, political beliefs, trade union membership or non-membership, or age.

Status	Non Statutory
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Purpose

The purpose of the policy is to make Ratton a Fairtrade School because we believe that Fairtrade makes sure that farmers and producer organisations in developing countries get a fair and stable price for their products. This then helps them to support their families and invest in a better future.

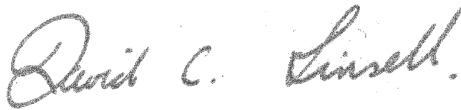
As a school we must be committed to...

- Ensure Fairtrade is taught within the curriculum in at least 3 subject areas across two year groups
- Use Fairtrade tea, coffee and sugar in the staff room and meetings
- Promote the use of Fairtrade ingredients for cooking activities
- Purchase Fairtrade sports balls when buying new ones
- Ensure some Fairtrade products are available throughout the school
- Explore having school uniform made from Fairtrade cotton
- Promote Fairtrade within the school community, particularly during Fairtrade Fortnight

Consultation	<ul style="list-style-type: none"> • Governors, Staff, Students and Parents
Relationship to other policies	<ul style="list-style-type: none"> • PSHE policy (the ethics of economic wellbeing) • Citizenship • Every Child Matters
Relationship to standard operating procedures	<ul style="list-style-type: none"> • Links to community cohesion • Confident, creative, caring students • Becoming an eco/sustainable school • International schools

Role	Responsibility
Headteacher	<ul style="list-style-type: none"> • Ensure wide consultation for the inception and review of this policy • Ensure structures are in place to support the effective implementation of this policy • Regularly monitor and review the effectiveness of this policy
Governors	<ul style="list-style-type: none"> • Regularly review this policy bi-annually.
Staff	<ul style="list-style-type: none"> • To be familiar with the policy • For specific staff to plan and teach effective Fairtrade lessons
Parents	<ul style="list-style-type: none"> • To be aware of the policy and be involved in the implementation of the policy if they wish to
Students	<ul style="list-style-type: none"> • Students in the steering group to actively promote Fairtrade to the school and wider community

Signed by Head Teacher David Linsell



Signed by student Milena Thorburn



Arrangements for Monitoring and Evaluation

Date established by Governing body:	September 2010
Date for full implementation:	September 2010
Date of review:	September 2012

ANNEXES
