



WORK & ENTERPRISE RELATED LEARNING POLICY

Context

This policy sets out our commitment to:

- develop and promote a whole school approach to work and enterprise related learning (WERL);
- deliver the statutory WERL requirement at Key Stage 4 for the benefit of all students;
- ensure adequate resources and co-ordination time are allocated to this aspect of the curriculum.

Status	Statutory
--------	-----------

Purpose

The programme of WERL activities provided by the school will aim to:

- Enable all students to learn **through work** (eg work experience or work simulation in curriculum subjects), learn **about work** (eg via a careers education and guidance programme), and to learn to recognise and develop the skills they need **for work** (eg key skills);
- Enable all students to develop their **enterprise capability**, in which they develop the ability to respond positively to change, to create and implement new ideas, to make decisions in uncertain conditions and to recognise risk/reward strategies and act on them;
- Enable all students to increase their **business & economic understanding** raising their awareness of how an economy works and how choices are made about the allocation of scarce resources;
- Enable all students to improve their **financial capability** increasing their knowledge about money, credit and investment and developing their skills to budget, manage personal financial risk and develop questioning and informed attitudes to the wider impact of financial decisions in society;
- Enhance the curriculum by adding a variety of work related contexts;
- Support flexible curriculum models and alternative pathways at Key Stage 4 eg Increased Flexibility Programme (IFP);
- Raise standards of achievement, self esteem, confidence and improve motivation;
- Develop quality links with businesses and education business links organisations to deliver work and enterprise related learning;
- Equip students with the key skills, attitudes and qualities necessary to make a

successful transition to adult and working life;

- Provide support for targeted groups of students, including those with SEN, who can benefit from the flexibility at Key Stage 4 which allows for more opportunities for WERL;
- Ensure the benefits and experiences gained from WERL are valued, assessed, reported on and accredited, where appropriate.

Consultation	<ul style="list-style-type: none"> • Governors • Staff • Parents • Students
Relationship to other policies	<ul style="list-style-type: none"> • Teaching & Learning • PSHCEE • Citizenship
Relationship to standard operating procedures	

Role	Responsibility
Headteacher	<ul style="list-style-type: none"> • Ensure structures are in place to support the effective implementation of this policy
Governors	<ul style="list-style-type: none"> • Establish this policy • Monitor and review the effectiveness of this policy
Senior Assistant Headteacher	<ul style="list-style-type: none"> • Overall strategic responsibility for WERL • Ensure we meet our statutory requirements
IAG Coordinator	<ul style="list-style-type: none"> • To plan and coordinate the programmes offered.
WERL Coordinator	<ul style="list-style-type: none"> • To provide administrative support

Arrangements for Monitoring and Evaluation

The overall programme will be reviewed and monitored on a regular basis.

Date established by Governing body:	February 2010
Date for full implementation:	February 2010
Date of review:	February 2012

ANNEXES
