



Personal, Social, Health and Economic (PSHE) Education Policy

Context



Qualifications
and Curriculum
Development
Agency

‘Personal, Social, Health and Economic education (PSHE education) deals with many real life issues young people face as they grow up. It gives them the knowledge and skills needed to lead healthy and responsible lives as confident individuals and members of society.’

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| Status | Recommended |
|--------|-------------|

Purpose

Personal, Social, Health and Economic education (PSHE education) promotes students' personal, social and emotional development, as well as their health and wellbeing. It provides the knowledge, skills and attributes pupils need to lead healthy, safe, responsible and fulfilled lives. Pupils learn about businesses and different types of work, how to manage money and budget. At Ratton, we ensure that this policy reflects all of the strands of the ‘Every Child Matters’ agenda.

PSHE education will become statutory in 2011. PSHE education provides a framework within which schools can fulfill their legal responsibilities to promote the well-being of pupils, provide advice and guidance on sex, relationships and drugs, as well as offering careers education and work-related learning. Policy to be reviewed in the light of statutory guide lines.

PSHE education has been split into two areas:

- **Economic wellbeing and financial capability**, which brings together careers education, work-related learning, enterprise, and financial capability
- **Personal wellbeing**, which concentrates on the personal development of pupils and covers sex and relationships, as well as drugs education. We look at personal safety (through a significant drama scheme in years 8/9) and the development of positive relationships with others, including team work and anti-bullying.

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| Consultation | <ul style="list-style-type: none"> • Governors • Staff • Students • Parents |
| Relationship to other policies | <ul style="list-style-type: none"> • Citizenship • Sex & Relationship Education • Equal Opportunities and racial equality policy • Curriculum |
| Relationship to standard operating procedures | |

| Role | Responsibility |
|----------------------------------|--|
| Governors | <ul style="list-style-type: none"> • Ensure structures are in place to support the effective implementation of this policy • Regularly monitor and review the effectiveness of this policy |
| Headteacher | <ul style="list-style-type: none"> • Ensure wide consultation for the inception of this policy • Ensure structures are in place to support the effective implementation of this policy |
| Assistant Headteachers KS3 & KS4 | <ul style="list-style-type: none"> • Monitor progress in delivery of cross-curricular PSHE Education |
| Teachers | <ul style="list-style-type: none"> • Plan and deliver meaningful lessons which ensure coverage of the relevant sections of the Programme of study |
| Learning Directors | <ul style="list-style-type: none"> • Maintain an overview of the PSHE Education elements delivered within their curriculum areas |
| Parents | <ul style="list-style-type: none"> • Provide support and create an appropriate learning environment for any home study tasks |
| Students | <ul style="list-style-type: none"> • Take responsibility for their learning, including managing their time • Abide by classroom codes of conduct |

Arrangements for Monitoring and Evaluation

- The school will review this policy annually to assess its implementation and effectiveness
- Feedback from students and teachers will be sought
- Advisory team help will be sought to evaluate the effectiveness of cross-curricular delivery and to provide relevant staff training
- Leadership team will monitor the effective implementation of the policy.

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| Date established by Governing body: | 9 February 2010 |
| Date for full implementation: | 9 February 2010 |
| Date of review: | February 2011 |

ANNEXES

KS3 and KS4 Programmes of Study

- Economic wellbeing and financial capability

<http://curriculum.qcda.gov.uk/key-stages-3-and-4/subjects/pshe/ewfc/index.aspx?return=/key-stages-3-and-4/subjects/pshe/index.aspx%3Freturn%3D/key-stages-3-and-4/subjects/index.aspx>

- Personal Wellbeing

<http://curriculum.qcda.gov.uk/key-stages-3-and-4/subjects/pshe/personal-wellbeing/index.aspx?return=/key-stages-3-and-4/subjects/pshe/index.aspx%3Freturn%3D/key-stages-3-and-4/subjects/index.aspx>