

## Communication Skills

Level 3	Level 4	Level 5	Level 6	Level 7
I begin to use some geographical words when I answer questions.	I use some geographical words when I answer questions.	I use appropriate geographical words in my written work.  I present my written work clearly.	I use a range of geographical words in my written work.  I present my written work clearly and in detail.	I use a wide range of geographical words in my written work.  I present my written work very clearly and in lots of detail.

## Enquiry Skills

Level 3	Level 4	Level 5	Level 6	Level 7
	I suggest questions that could be investigated in geography.  I collect evidence for my investigation.	I suggest relevant geographical questions and issues to investigate.  I select and use different ways to present evidence from my investigation.  I draw sensible <b>conclusions</b> from my investigations and write about them.	I suggest relevant geographical questions and suggest appropriate ways to investigate them.  I select and use suitable sources of evidence.  I draw <b>conclusions</b> that agree with the evidence.	I identify geographical questions and suggest how I could investigate them step-by-step.  I select and use a wide range of suitable sources of evidence.  I <b>evaluate</b> how reliable my sources of evidence are.  I present well-argued summaries and reach <b>conclusions</b> that can be proved from my evidence.

## Geographical skills

Level 3	Level 4	Level 5	Level 6	Level 7
I use simple <b>geographical skills</b> (e.g. draw a sketch from a photo).	I use a range of <b>geographical skills</b> (e.g. four figure grid references, map scale, etc).	I select and use suitable <b>geographical skills</b> when trying to answer questions.  I use geographical skills accurately (including six figure grid references).	I select a range of suitable <b>geographical skills</b> when answering questions.  I use a range of geographical skills accurately.	I select a range of suitable <b>geographical skills</b> when answering questions.  I use a wide range of geographical skills accurately.  I use some complex geographical skills.

## Scale and Interdependence

Level 3	Level 4	Level 5	Level 6	Level 7
I study geography at the local <b>scale</b> .	I study a range of places and environments at different <b>scales</b> .	I study a range of places and environments from different scales.  I recognise some links that make places <b>dependent</b> on each other.	I study a range of places and environments at various scales – from local to global  I begin to explain the links and relationships that make places <b>dependent</b> on each other.	I study a wide range of places and environments at various scales – from local to global.  I explain in detail the links and relationships that make places dependent on each other.

## Places

Level 3	Level 4	Level 5	Level 6	Level 7
I compare the human and physical features of two different places.  I give reasons why some physical and/or human features are found in places.  I begin to identify similarities and differences between places.	I compare the human and physical features of several different places.  I give reasons why physical and human features are found in places.  I describe <b>geographical patterns</b> .  I begin to identify how the location of a place can affect what is like.	I compare the human and physical features of a range of places.  I give reasons why physical and human features are found in places.  I explain <b>geographical patterns</b> .  I explain how the location of a place can affect what it is like.	I compare the human and physical features of a wide range of places.  I give detailed reasons why physical and human features are found in places.  I explain <b>geographical patterns</b> in detail.  I explain in detail how the location of a place can affect it in different ways.	I thoroughly compare the human and physical features of a wide range of places.  I give detailed and sometimes complex reasons why physical and human features are found in places.  I explain complex <b>geographical patterns</b> clearly and in detail.  I explain in detail how the location of a place can affect it in a range of ways.

Geographical processes

Level 3	Level 4	Level 5	Level 6	Level 7
<p>I begin to describe some physical and/or human processes.</p>	<p>I <b>describe physical</b> and <b>human processes</b>.</p> <p>I identify how <b>physical</b> or <b>human processes</b> can change a place and affect the people living there.</p>	<p>I <b>explain physical</b> and <b>human processes</b> (say how and why they happen).</p> <p>I <b>describe</b> how <b>physical</b> and <b>human processes</b> can lead to similarities and differences in places.</p>	<p>I describe and explain a range of physical and human processes.</p> <p>I recognise that processes <b>interact</b> to produce the distinctive characteristics of places.</p> <p>I describe how processes <b>interact</b> to produce patterns and lead to change in places.</p>	<p>I describe and explain a range of physical and human processes.</p> <p>I describe interactions within and between physical and human processes.</p> <p>I show how interactions between processes create geographical patterns and help change environments.</p>

Cultural Understanding and Environmental management

Level 3	Level 4	Level 5	Level 6	Level 7
<p>I give my views – verbally or in my written work - about the environment and say why I have these views.</p> <p>I say how people try to improve the environment and keep it that way.</p>	<p>I describe how people can improve or damage the environment.</p> <p>I give reasons for my views and the views of other people about a change to the environment.</p>	<p>I suggest reasons for the ways that human activities can change the environment and the different views people have.</p> <p>I explain what sustainable development is and how people can achieve it.</p> <p>I clearly explain my own views about environmental issues.</p>	<p>I recognise conflicting demands upon the environment.</p> <p>I describe and compare different ways of managing environments.</p> <p>I begin to show that people have different values and attitudes that result in different ways of managing environments and these have different effects.</p>	<p>I show that many factors, including people’s values and attitudes, influence decisions made about environments.</p> <p>I recognise that human actions, including my own, can have unintended environmental consequences and that change sometimes leads to conflict.</p> <p>I show how the idea of sustainable development could affect the way environments and resources are managed.</p>