

Subject: **German Year 9**

Long Term Curriculum Plan

Subject Vision

The aim of the MFL curriculum at Ratton School is for pupils to develop respect, understanding and appreciation of the foreign language-speaking culture through study of its language. This will involve the ability to communicate confidently in the language through both writing and speaking. The ability to also understand the written and aural form of the language will be integral to learning. Through these learning experiences pupils will develop a greater appreciation of internationalism and the value of understanding the world beyond their own country. Through increased confidence in communicating with people from a diverse range of backgrounds, it is hoped that pupils possess the open-mindedness and bravery to seek out new life experiences and friendships around the world. In addition, the meta-cognitive problem-solving skills that are enhanced through learning languages should place pupils in a strong position to be competitive in the world of work.

Subject End Points

EP1 Communicate ideas and thoughts orally with confidence, fluency and spontaneity and with accurate pronunciation and intonation

EP2 write at varying length for different purposes and audiences using a variety of grammatical structures and to be able to translate accurately both to and from the target language

EP3 read understand and to be able to respond to a variety of authentic texts

EP4 Listen to a variety of forms of spoken language to obtain information and to be able to respond appropriately

EP5 develop an appreciation for German speaking culture

Subject Domains of Knowledge

- D1 Myself
- D2 Family
- D3 Home
- D4 Area
- D5 Free time
- D6 Sports
- D7 School
- D8 Holidays and travel
- D9 Future plans
- D10 Festivals and celebrations
- D11 Environment
- D12 Life online
- D12 Tourism
- D13 Food and Drink
- D14 Daily Life

Subject Key Concepts

- C1 Nouns
 - Gender
 - Singular and plural
 - Compound nouns
- C2 Articles
 - definite
 - Indefinite
 - Partitive
 - cases
- C3 Adjectives
 - Agreements
 - Position
 - Comparative
 - Superlative
 - Demonstrative
 - Possessive
 - Indefinite
 - interrogative
- C4 Adverbs
 - Comparative
 - Superlative
 - Regular
 - Interrogative
 - Adverbs of time and place
- C5 Quantifiers/intensifiers
- C6 Conjunctions (coordinating conjunctions and subordinate conjunctions)
- C7 Pronouns
 - Personal

- Reflexive
- Relative
- Direct and indirect object
- Demonstrative
- Indefinite
- interrogative

C8 Verbs

- Regular and irregular
- Negatives
- Tenses
- Present
- Perfect
- Imperfect
- Future
- Conditional
- Pluperfect
- Subjunctive
- Passive
- Imperative
- Present participles
- Modal verbs
- Word order

C9 Idiomatic expressions

C10 Opinion expressions

Medium Term Curriculum Plan

Year 9 German

Term	Term 1 : Vorbilder	Term 2 Musik
Module overview	In this unit pupils will be able to talk about role models	In this unit pupils will be able to talk about different types of music
Lesson sequence	<ol style="list-style-type: none"> 1. Mein Vorbild In this lesson students will learn to talk about their role model and use the present tense 2. In meinem Leben In this lesson students will learn to talk about experiences and use the perfect tense 3. Beweg dich. In this lesson students will learn to talk about parts of the body and to use the imperative 4. Ich habe es geschafft! In this lesson students will learn about overcoming misfortune and use the perfect tense 5. Lass dich inspirieren!! In this lesson students will learn to say what inspires you and develop writing skills 6. Es geht um Rekorde in this lesson students will learn how to understand a person's achievements and how to tackle a longer text 	<ol style="list-style-type: none"> 1. Wild auf Musik In this lesson students will learn to talk about different types of music and use subject and direct object pronouns 2. Musiker gesucht In this lesson students will learn to talk about playing or singing in a band and how to use seit (for/since) 3. Bandwettbewerb In this lesson students will learn to talk about different bands and to use comparisons 4. Auf einem Musikfestival In this lesson students will learn to describe a music festival and use separable verbs in the perfect tense 5. Wie wars? In this lesson students will learn to conduct an interval at a music festival and ask and answer questions spontaneously 6. Perspektiven... In this lesson students will learn to understand formal and informal register and to recognise key features of written text types
Key Domains and Concepts taught in this Unit / Term	D1 Myself D2 Family D9 Future plans C1 Nouns	D5 Free time C1 Nouns <ul style="list-style-type: none"> • Gender • Singular and plural

- Gender
- Singular and plural
- C2 Articles
 - definite
 - Indefinite
 - partitive
- C3 Adjectives
 - Agreements
 - Position
 - Comparative
 - Superlative
 - Demonstrative
 - Possessive
 - Indefinite
 - interrogative
- C4 Adverbs
 - Comparative
 - Superlative
 - Regular
 - Interrogative
 - Adverbs of time and place
- C5 Quantifiers/intensifiers
- C6 Conjunctions (coordinating conjunctions and subordinate conjunctions)
- C7 Pronouns
 - Personal
 - Reflexive
 - Relative
 - Direct and indirect object

- C2 Articles
 - definite
 - Indefinite
 - partitive
- C3 Adjectives
 - Agreements
 - Position
 - Comparative
 - Superlative
 - Demonstrative
 - Possessive
 - Indefinite
 - interrogative
- C4 Adverbs
 - Comparative
 - Superlative
 - Regular
 - Interrogative
 - Adverbs of time and place
- C5 Quantifiers/intensifiers
- C6 Conjunctions (coordinating conjunctions and subordinate conjunctions)
- C7 Pronouns
 - Personal
 - Reflexive
 - Relative
 - Direct and indirect object
 - Demonstrative
 - Indefinite

	<ul style="list-style-type: none"> • Demonstrative • Indefinite • interrogative <p>C8 Verbs</p> <ul style="list-style-type: none"> • Regular and irregular • Negatives • Tenses • Present • Perfect • Imperfect • Future • Conditional • Pluperfect • Subjunctive • Passive • Imperative • Present participles • Modal verbs <p>C9 Idiomatic expressions C10 Opinion expressions(INCLUDING WEIL) C11 Asking questions and inversion</p>	<ul style="list-style-type: none"> • interrogative <p>C8 Verbs</p> <ul style="list-style-type: none"> • Regular and irregular • Negatives • Tenses • Present • Perfect • Imperfect • Future • Conditional • Pluperfect • Subjunctive • Passive • Imperative • Present participles • Modal verbs <p>C9 Idiomatic expressions C10 Opinion expressions C10 Opinion expressions(INCLUDING WEIL) C11 Asking questions and inversion</p>
<p>KS4 End Points</p>	<p>EP1 Communicate ideas and thoughts orally with confidence, fluency and spontaneity and with accurate pronunciation and intonation</p> <p>EP2 write at varying length for different purposes and audiences using a variety of grammatical structures and to be able to translate accurately both to and from the target language</p>	<p>EP1 Communicate ideas and thoughts orally with confidence, fluency and spontaneity and with accurate pronunciation and intonation</p> <p>EP2 write at varying length for different purposes and audiences using a variety of grammatical structures and to be able to translate accurately both to and from the target language</p> <p>EP3 read understand and to be able to respond to a variety of authentic texts</p>

	<p>EP3 read understand and to be able to respond to a variety of authentic texts</p> <p>EP4 Listen to a variety of forms of spoken language to obtain information and to be able to respond appropriately</p> <p>EP5 develop an appreciation for German speaking culture</p>	<p>EP4 Listen to a variety of forms of spoken language to obtain information and to be able to respond appropriately</p> <p>EP5 develop an appreciation for German speaking culture</p>
<p>Declarative Knowledge (Students should know)</p>	<ul style="list-style-type: none"> • Parts of the body • Present tense of irregular verbs • Role models • Using 'weil' • Perfect tense • Past experiences • Future planes and aspirations • Future tense • Injuries 	<ul style="list-style-type: none"> • Types of music • Subject pronouns • Musical instruments • Use 'seit' • Description of different bands • Comparisons and comparatives • Description of music festival • Perfect tense • Interviews • Questions
<p>Procedural Knowledge (Students should be able to do)</p>	<ul style="list-style-type: none"> • Listen to and identify parts of the body • Pronounce correctly the parts of the boys • Create dialogues to discuss to which celebrities various body parts belong • Understand sentences and longer descriptions of people and their body parts • Write a description of a fantasy person • Understand descriptions and opinions of role models • Discuss role models and give opinions • Match German and English adjectives • Listen to and identify what people are like and what they have done in their life • Ask and answers questions about role models • Write a short text in the first person about a role model 	<ul style="list-style-type: none"> • Listen to short extracts and identify music genres, opinions and reasons • Listen to longer dialogues and note down details • Create dialogues to discuss opinions with reasons • Identify and translate into English opinions of music genres • Answer questions to write about own opinions and preferences in the context of music • Understand and identify musical instruments • Listen and note down details of what instrument is played, how long for, how often and where • Read and understand text from longer texts and answering questions • Write an application to become a member of a band, using text prompts

	<ul style="list-style-type: none"> • Listen to, understand and identify future plans • Note down details from longer texts • Identify time phrases and match them with future plans • Describe a role model and his/her future plans. • Listen to, understand and identify injuries and accidents • Create dialogues to describe injuries and accidents • Understand past particles and work out the infinitive forms of the verbs • Fill in the gaps in longer text. 	<ul style="list-style-type: none"> • Understand, identify and note down band names, music genres and adjectives describing appearance and performance • Give opinions of bands • Translate comparative sentences into German • Understand short extracts in the perfect tense and identify activities at a music festival • Listen to longer interviews • Understand perfect-tense description of activities at a music festival • Identify the correct past participles for the given infinitives • Answer questions to write about own musical preferences and experiences • Understand question in various tenses
<p>Developing T3 Literacy and Numeracy</p>	<ul style="list-style-type: none"> • English present and perfect tense • Use of singular and plural words • Including adjectives to make language more descriptive 	<ul style="list-style-type: none"> • English pronouns and perfect tense • Forming questions • Tackling longer reading texts • Giving short speeches and presentations
<p>Assessment (Summative and Formative)</p>	<ul style="list-style-type: none"> • Starter activities that review and consolidate prior learning. • Plenary activities that review learning from the lesson, including use of mini whiteboards for instant feedback. • Regular PP FIRST targeted questioning throughout the lesson. • Afl techniques to assess depth of understanding of new concepts. • Active Learn online independent learning homework providing instant feedback to both pupil and teacher. 	<ul style="list-style-type: none"> • Starter activities that review and consolidate prior learning. • Plenary activities that review learning from the lesson, including use of mini whiteboards for instant feedback. • Regular PP FIRST targeted questioning throughout the lesson. • Afl techniques to assess depth of understanding of new concepts. • Active Learn online independent learning homework providing instant feedback to both pupil and teacher. • Fortnightly low-stakes vocabulary testing.

	<ul style="list-style-type: none"> • Fortnightly low-stakes vocabulary testing. • Tick time on vocabulary tests and one other piece of written work per term. • End of unit formative assessment. 	<ul style="list-style-type: none"> • Tick time on vocabulary tests and one other piece of written work per term. • End of unit formative assessment.
Links to Prior Learning	<p>Healthy lifestyle Relationships, family and friends (descriptions) Education and future plans</p>	Leisure (Hobbies, free time, music, activities and preferences)
Next steps in learning	<ul style="list-style-type: none"> • Developing longer sentences, adding opinions and justifications. • Grammatical structures including subject pronouns • Coordinating conjunctions • Comparatives • Tenses – developing accuracy 	<ul style="list-style-type: none"> • Tenses – conditional • Grammatical structures (man + modal verb) • Word order • Pronunciation and intonation
Common Barriers to learning in this unit	<ul style="list-style-type: none"> • Difference in use of past tense with haben and sein • Word order • Inversion 	<ul style="list-style-type: none"> • Word order • Concept of adjective endings

Term	Term 3 : Meine Ambitionen	Term 4: Die Kindheit
Model overview	In this unit pupils will be able to talk about future plans and ambitions	In this unit pupils will be able to talk about their childhood and understand German fairy stories
Lesson Sequence	<ol style="list-style-type: none"> 1. Wahnsinn In this lesson students will learn to discuss crazy ambitions and use the conditional 2. Meine Ambitionen In this lesson students will learn to talk about reasons for doing jobs and to use um...zu 3. Ich würde gern.... In this lesson students will learn to discuss what you would like to be or do and use correct word order(verb second)) 4. Im Skiort In this lesson students will learn to talk about working in a ski resort and use in and auf with the accusative and dative 5. Eine Nachricht In this lesson students will learn to understand and respond to voicemail messages and to transcribe and decode language 6. Ich möchte Malerin werden In this lesson students will learn to understand and respond to a range of texts and to describe an artist and a painting in detail 	<ol style="list-style-type: none"> 1. Meine Kindheit In this lesson students will learn to talk about their childhood and to use “als” to say “when “ in the past 2. Erinnerungen In this lesson students will learn to talk about childhood activities and use the imperfect tense of modal verbs 3. Grundschule oder Sekundarschule? In this lesson students will learn to compare secondary and primary schools and use the superlative 4. Es war einmal...In this lesson students will learn to talk about Grimms fairy tales and use the imperfect tense 5. Märchen In this lesson students will learn to write their own story and use a dictionary 6. Erzähl mir was In this lesson students will learn to understand longer texts and tell stories
	D1 Myself D5 Free time D9 Future plans (jobs) C1 Nouns <ul style="list-style-type: none"> • Gender • Singular and plural 	D1 Myself D2 Family D7 School C1 Nouns <ul style="list-style-type: none"> • Gender • Singular and plural

C2 Articles

- definite
- Indefinite
- partitive

C3 Adjectives

- Agreements
- Position
- Comparative
- Superlative
- Demonstrative
- Possessive
- Indefinite
- interrogative

C4 Adverbs

- Comparative
- Superlative
- Regular
- Interrogative
- Adverbs of time and place

C5 Quantifiers/intensifiers

C6 Conjunctions (coordinating conjunctions and subordinate conjunctions)

C7 Pronouns

- Personal
- Reflexive
- Relative
- Direct and indirect object
- Demonstrative
- Indefinite

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C3 Adjectives

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	<ul style="list-style-type: none"> • interrogative C8 Verbs • Regular and irregular • Negatives • Tenses • Present • Perfect • Imperfect • Future • Conditional • Pluperfect • Subjunctive • Passive • Imperative • Present participles • Modal verbs C9 Idiomatic expressions C10 Opinion expressions(INCLUDING WEIL) C11 Asking questions and inversion 	<ul style="list-style-type: none"> • interrogative C8 Verbs • Regular and irregular • Negatives • Tenses • Present • Perfect • Imperfect • Future • Conditional • Pluperfect • Subjunctive • Passive • Imperative • Present participles • Modal verbs C9 Idiomatic expressions C10 Opinion expressions C10 Opinion expressions(INCLUDING WEIL) C11 Asking questions and inversion
<p>KS4 End Points</p>	<ul style="list-style-type: none"> • EP1 Communicate ideas and thoughts orally with confidence, fluency and spontaneity and with accurate pronunciation and intonation • EP2 write at varying length for different purposes and audiences using a variety of grammatical structures and to be able to translate accurately both to and from the target language • EP3 read understand and to be able to respond to a variety of authentic texts 	<ul style="list-style-type: none"> • EP1 Communicate ideas and thoughts orally with confidence, fluency and spontaneity and with accurate pronunciation and intonation • EP2 write at varying length for different purposes and audiences using a variety of grammatical structures and to be able to translate accurately both to and from the target language • EP3 read understand and to be able to respond to a variety of authentic texts

	<p>EP4 Listen to a variety of forms of spoken language to obtain information and to be able to respond appropriately</p> <p>EP5 develop an appreciation for German speaking culture</p>	<p>EP4 Listen to a variety of forms of spoken language to obtain information and to be able to respond appropriately</p> <p>EP5 develop an appreciation for German speaking culture</p>
<p>Declarative Knowledge (Students should know)</p>	<ul style="list-style-type: none"> • Ambitions • Conditional tense • Part-time jobs • Use of <i>man</i> with modal verbs (<i>darf, kann, muss</i>) • Future plans • Word order (verb second) • Working in a ski resort • Preposition <i>in</i> and <i>auf</i> • Telephone messages 	<ul style="list-style-type: none"> • Childhood favourite items • Childhood activities • School systems and comparison • Primary school friends • Fairy tales • Imperfect tense of <i>haben</i> and <i>sein</i> • Imperfect of modal verbs • Tenses, present, past and future • Comparative and superlative adjectives
<p>Procedural Knowledge (Students should be able to do)</p>	<ul style="list-style-type: none"> • Listen to an interview and identify qualifiers • Listen and answer comprehension questions in German • Undertake a quiz and discuss answers with a partner • Translate into English a text containing some unfamiliar language • Write up the results of a survey, using full sentences and including opinions • Understand and identify part-time jobs • Understand masculine and feminine forms of jobs • Listen and identify people's jobs and their opinions of them • Ask and answer question about part-time jobs and opinions of them • Identify new items of German vocabulary from longer texts 	<ul style="list-style-type: none"> • Listen to short dialogues and note down ages, favourite items and adjectives in German • Understand and identify past and present tenses • Create dialogues to discuss favourite childhood items, using the imperfect tense and correct adjectival endings • Read and understand longer texts containing both the imperfect and present tenses • Translate sentences into German, using the imperfect and present tenses and correct adjectival endings • Write sentences about favourite childhood items, including opinions, reasons and adjectives. • Understand short extracts discussing childhood activities • Note down ages • Create dialogues to discuss childhood activities, using the imperfect tense • Read and understand longer texts

	<ul style="list-style-type: none"> • Write a description of a part-time job, using prompts and a model text for support • Understand descriptions of future plans • Listen and complete sentences using correct word order • Rewrite sentences, moving the time phrase to first position • Write sentences about future plans using <i>Ich möchte</i>, with a model text for support. • Understand and identify places in a ski resort • Listen to short extracts • Create dialogues about places of work in a ski resort, using the prepositions in and auf • Read, note down details and answer comprehension questions about longer text. • Write full sentences describing current work, future plans and preferences • Listen to voicemail messages and understand details • Understand and note down telephone numbers • Read out telephone numbers 	<ul style="list-style-type: none"> • Translate into German sentences using imperfect-tense modal verbs • Understand spoken descriptions of life at primary school and at secondary school • Discuss what primary school was like, using the imperfect tenses, opinions, qualifiers and correct word order • Read and understand longer text using imperfect and present tenses • Identify comparatives and translate them into English • Understand and identify superlative adjectives • Listen to short extracts and identify comparative and superlative adjectives • Ask and answer questions about the past, present and future • Read a longer text using past, present and future tenses • Write about primary and secondary school and future plans • Identify positive and negative opinions • Read out loud summaries of fairy tales to practice pronunciation • Answer comprehension questions in English • Write a report about fairy tales, answering the given questions
<p>Developing T3 Literacy and Numeracy</p>	<ul style="list-style-type: none"> • Developing vocabulary • Word forms (nouns, verbs, adjectives) • Participating in structured discussions • Sequencers and time phrases • Prepositions • Numbers 	<ul style="list-style-type: none"> • Tenses • Adjectives • Modal verbs • Reading a wide range of fiction and non fiction • Numbers (age)

Assessment (Summative and Formative)	<ul style="list-style-type: none"> • Starter activities that review and consolidate prior learning. • Plenary activities that review learning from the lesson, including use of mini whiteboards for instant feedback. • Regular PP FIRST targeted questioning throughout the lesson. • Afl techniques to assess depth of understanding of new concepts. • Active Learn online independent learning homework providing instant feedback to both pupil and teacher. • Fortnightly low-stakes vocabulary testing. • Tick time on vocabulary tests and one other piece of written work per term. • End of unit formative assessment. 	<ul style="list-style-type: none"> • Starter activities that review and consolidate prior learning. • Plenary activities that review learning from the lesson, including use of mini whiteboards for instant feedback. • Regular PP FIRST targeted questioning throughout the lesson. • Afl techniques to assess depth of understanding of new concepts. • Active Learn online independent learning homework providing instant feedback to both pupil and teacher. • Fortnightly low-stakes vocabulary testing. • Tick time on vocabulary tests and one other piece of written work per term. • End of unit formative assessment.
Links to Prior Learning	<ul style="list-style-type: none"> • Leisure (Hobbies, Free time, activities, preferences) • Education and future plans • Holidays and travel (Accommodation) 	<ul style="list-style-type: none"> • Education and future plans (school) • Relationships, family and friends
Next steps in learning	<ul style="list-style-type: none"> • Developing longer sentences • Using a variety of tenses (present, perfect tense, future and conditional) • Developing opinions using comparatives and superlatives • Translation into German • More accurate word order 	<ul style="list-style-type: none"> • Review and consolidate word order • Tenses • Further practice of modal verbs • Pronunciation accuracy
Common Barriers to	<ul style="list-style-type: none"> • Numbers (dreiundzwanzig) • Word order with conditional tense 	<ul style="list-style-type: none"> • Numbers • Vocabulary gap



SOUTH DOWNS

LEARNING TRUST

German Year 9

**learning in this
unit**

- Word order with modal verbs

- Simple past tense
- Adjective agreement
- Word order Time-Manner-Place

Term	Term 5 : Rechte und Pflichten	Term 6
Module overview	In this unit pupils will be able to talk about rights and how to make a better world	In this unit pupils will be able to recap and use language from the last 5 units, develop links with school in Germany and complete a film project
Sequence of lessons	<ol style="list-style-type: none"> 1. Wann darf man das? In this lesson students will learn to talk about age limits and use correct word order with conjunctions 2. Was ist dir wichtig? In this lesson students will learn to discuss what is important to them and practice use of word order after weil 3. Ein neues Leben In this lesson students will learn to compare life today with life in the past and to understand and use the past, present and future tenses 4. Eine bessere Welt In this lesson students will learn to discuss how to make a difference and use um...zu -in order to 5. Jeder kann was tun In this lesson students will learn to describe small changes that make a big difference and develop ideas and justify opinions 6. Was ist Glück?... In this lesson students will learn to discuss what is important for happiness and read and respond to authentic and literary texts 	<p><i>The structure of these lessons will depend on the class, and assessment from the teacher as to how well they have done in previous units, and what needs working on</i></p>
Key Domains and Concepts taught in this Unit / Term	D1 Myself D3 Home D9 Future plans D11 Environment C1 Nouns	D1 Myself D2 Family D3 Home D4 Area D5 Free time

- Gender
- Singular and plural
- C2 Articles
 - definite
 - Indefinite
 - partitive
- C3 Adjectives
 - Agreements
 - Position
 - Comparative
 - Superlative
 - Demonstrative
 - Possessive
 - Indefinite
 - interrogative
- C4 Adverbs
 - Comparative
 - Superlative
 - Regular
 - Interrogative
 - Adverbs of time and place
- C5 Quantifiers/intensifiers
- C6 Conjunctions (coordinating conjunctions and subordinate conjunctions)
- C7 Pronouns
 - Personal
 - Reflexive
 - Relative
 - Direct and indirect object

- D6 Sports
- D7 School
- D8 Holidays and travel
- D9 Future plans
- D10 Festivals and celebrations
- D11 Environment
- D12 Life online
- D12 Tourism
- D13 Food and Drink
- D14 Daily Life

- C1 Nouns
 - Gender
 - Singular and plural
- C2 Articles
 - definite
 - Indefinite
 - partitive
- C3 Adjectives
 - Agreements
 - Position
 - Comparative
 - Superlative
 - Demonstrative
 - Possessive
 - Indefinite
 - interrogative
- C4 Adverbs
 - Comparative

- Demonstrative
- Indefinite
- interrogative

C8 Verbs

- Regular and irregular
- Negatives
- **Tenses**
- **Present**
- **Perfect**
- **Imperfect**
- **Future**
- Conditional
- Pluperfect
- Subjunctive
- Passive
- Imperative
- Present participles
- **Modal verbs**

C9 Idiomatic expressions

C10 Opinion expressions(INCLUDING WEIL)

C11 Asking questions and inversion

- Superlative
- Regular
- Interrogative
- Adverbs of time and place

C5 Quantifiers/intensifiers

C6 Conjunctions (coordinating conjunctions and subordinate conjunctions)

C7 Pronouns

- Personal
- Reflexive
- Relative
- Direct and indirect object
- Demonstrative
- Indefinite
- interrogative

C8 Verbs

- Regular and irregular
- Negatives
- **Tenses**
- **Present**
- **Perfect**
- **Imperfect**
- **Future**
- Conditional
- Pluperfect
- Subjunctive
- Passive
- Imperative
- Present participles

		<ul style="list-style-type: none"> • Modal verbs <p>C9 Idiomatic expressions C10 Opinion expressions(INCLUDING WEIL) C11 Asking questions and inversion</p>
KS4 End Points	<p>EP1 Communicate ideas and thoughts orally with confidence, fluency and spontaneity and with accurate pronunciation and intonation</p> <p>EP2 write at varying length for different purposes and audiences using a variety of grammatical structures and to be able to translate accurately both to and from the target language</p> <p>EP3 read understand and to be able to respond to a variety of authentic texts</p> <p>EP4 Listen to a variety of forms of spoken language to obtain information and to be able to respond appropriately</p> <p>EP5 develop an appreciation for German speaking culture</p>	<p>EP1 Communicate ideas and thoughts orally with confidence, fluency and spontaneity and with accurate pronunciation and intonation</p> <p>EP2 write at varying length for different purposes and audiences using a variety of grammatical structures and to be able to translate accurately both to and from the target language</p> <p>EP3 read understand and to be able to respond to a variety of authentic texts</p> <p>EP4 Listen to a variety of forms of spoken language to obtain information and to be able to respond appropriately</p> <p>EP5 develop an appreciation for German speaking culture</p>
Declarative Knowledge (Students should know)	<ul style="list-style-type: none"> • Activities and age limit • Discuss what is important to you • Life now and in the past • Raising money for good causes • Small changes that can change the world 	<ul style="list-style-type: none"> • Grammatical structures and language from last 5 units • Research and ICT skills • German film
Procedural Knowledge (Students should be able to do)	<ul style="list-style-type: none"> • Understand and note down activities and age limits • Discuss age limits for various activities • Express opinions about age limits in various countries • Read longer texts about activities and age limits • Answer English comprehension questions • Understand and identify what is/is not important to the speakers 	<ul style="list-style-type: none"> • Learn about a German film and write a film review • Develop communication skills and share ideas with school in Germany to compare their experiences with experiences of students abroad • Design your own magazine which would appeal to teenagers, research German celebrities and write articles about them

	<ul style="list-style-type: none"> • Identify how important certain things are to the speakers • Create group dialogues to discuss what is and isn't important to you • Read and understand longer text • Connect pair sentences with <i>weil</i> • Translate sentence into German • Understand a longer text using past, present and future tenses and answer true/false questions in German • Ask and answer questions using the past, present and future tenses • Understand a longer text using past, present and future tenses • Describe past and present life, and future plans, using written prompts for support • Understand and identify fundraising activities • Understand short dialogues and note down fundraising ideas • Discuss and give opinions of fundraising activities • Read a longer text and answer comprehension questions in English • Write a short report about fundraising activities, including the past tense. • Discuss how you can make a difference in the world, using group talk phrases and expression opinions 	<ul style="list-style-type: none"> • Write an extra verse for a wise Guys song having listened to and researched their songs • Write an advert for a dream job • Make a baby book about your life up to this point • Write an article about a person who has ended up in the Guinness world record book
<p>Developing T3 Literacy and Numeracy</p>	<ul style="list-style-type: none"> • Numbers (ages) • Indirect object pronoun • Past, present and future tenses 	

Assessment (Summative and Formative)	<ul style="list-style-type: none"> • Starter activities that review and consolidate prior learning. • Plenary activities that review learning from the lesson, including use of mini whiteboards for instant feedback. • Regular PP FIRST targeted questioning throughout the lesson. • Afl techniques to assess depth of understanding of new concepts. • Active Learn online independent learning homework providing instant feedback to both pupil and teacher. • Fortnightly low-stakes vocabulary testing. • Tick time on vocabulary tests and one other piece of written work per term. • End of unit formative assessment. 	<ul style="list-style-type: none"> • Starter activities that review and consolidate prior learning. • Plenary activities that review learning from the lesson, including use of mini whiteboards for instant feedback. • Regular PP FIRST targeted questioning throughout the lesson. • Afl techniques to assess depth of understanding of new concepts. • Active Learn online independent learning homework providing instant feedback to both pupil and teacher. • Fortnightly low-stakes vocabulary testing Tick time on vocabulary tests and one other piece of written work per term. End of unit formative assessment.
Links to Prior Learning	<ul style="list-style-type: none"> • Leisure (free time, hobbies, activities) • Local area and environment 	Language from previous units
Next steps in learning	<ul style="list-style-type: none"> • Developing grammar accuracy • Expressing ideas with opinions and justifications • Improving pronunciation and intonation • Writing creatively 	<ul style="list-style-type: none"> • Develop skills needed for GCSE exam • Develop creative writing skills • Research skills
Common Barriers to learning in this unit	<ul style="list-style-type: none"> • Word order with conjunctions • Word order with modal verbs • Tenses 	<ul style="list-style-type: none"> • Word order with conjunctions • Word order with modal verbs Tenses